




Magazine 1B – Tour Guides

This document provides a transcript for the audio in Magazine 1B – Tour Guides. It includes a text copy for interviews, presenter videos and activity audio.

Slide Image	Transcript
	<p>WORKING WITH COUNTRY Issue 2</p> <p>Tour Guides Interviews with tour guides</p> <p>+ How to Skin Kangaroo Tail</p> <p>Meet Terrance & Robbie</p>
	<p>Welcome to Issue 2 of Working with Country Introduction to Tour Guides</p> <p><i>Presenter, Introduction to tour guides</i> 0:31 minutes</p> <p><i>Welcome to PreVET.</i></p> <p><i>Hi! In this session, you'll meet some tour guides.</i></p> <p><i>Sheldon drives a big boat at Yellow Waters in Kakadu. Dion, Terrance, Cory and Robbie guide tourists with Nitmiluk Tours at the Katherine River.</i></p> <p><i>They work on different parts of the country, sharing their knowledge with the tourists.</i></p>
	<p>Interviews with Tour Guides Yellow Waters Tour Guide Sheldon Liddy</p> <p>Sheldon Liddy, Tour Guide, Alligator Region 4:38 minutes</p> <p><i>Hello, my name is Sheldon. I am from Darwin—born and bred.</i></p>

I am a tour guide here at Yellow Waters Billabong. I've been a guide here for about 11 months.

Now, three main things I do in my job is I drive a boat, a pretty big boat. I talk to a lot of tourists, so I give them a lot of information. So by doing that I have to then learn many things about the wildlife, the plants and also about their culture—the local people here. They're definitely playing a big part of my job; this is their area that we're on, and we've gotta talk on behalf of them and about their day-to-day life as they went from thousands of years before to the previous days now. So, yeah, they are very important to the area.

So, just seeing all the animals out here in the wild, and, I guess, the plants that you get here are much more different than the other places, and you're getting to learn all this knowledge and pass it on to the people that come here on holidays. And just seeing the expressions on their faces when you're offloading some of that knowledge to them...it definitely makes a bit of your job a bit more exciting.

If you are interested in entering the field that I'm in, some of the things that you might want to keep in mind—if you are interested in the bush, you like living out here—nice and quiet—you want to get away from the city, you've got to enjoy your wildlife, definitely. You've got to appreciate the fact that they're there and you need to learn about them and pass that knowledge on to other people, just so they know.

And I guess when you do coordinate your own cruises, I guess, yeah, you can do it however you want. You could do more about their culture sometimes, more about the history of the place. Much that I do it on is a lot of the crocodiles...the way that the local people, how they go about their day-to-day business. So, just about most of what goes on here today. And, I guess, yeah, just passing that on to other people.

So, if you really enjoy your culture, your wildlife and just the area out here, you know, it's so different. If you can last out here, just come out, you know. It's just an awesome place to come.

[Sheldon's commentary on the cruise]

Allrighty, guys. Welcome on board. Welcome on Yellow Water Billabong—World Heritage listed. Very important place for many people all around the country, beautiful place, especially to the traditional owners, the local Murrumburr clan. So, they have been here for thousands of years looking after what we know as 'Ngurrungurrudjba' in the local language, or Yellow

Water Billabong.

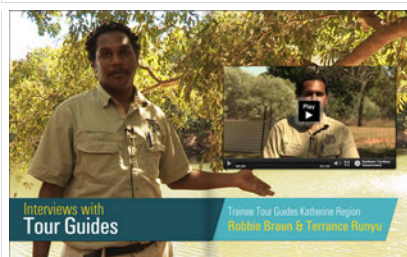
Now, my name is Sheldon. I'm going to be showing you around here—Yellow Water Billabong and South Alligator River as well for the next hour and a half. We'll be heading back to dock at one o'clock; get youse on the bus and get youse up to safety then.

No standing around the roads when we finish the tour here, guys; straight on the bus because we do have crocodiles sitting around the little swampy areas around there. Sometimes in the morning, you bring the buses down; you see the crocodiles on the roads as well.

Please do not stick your arms out of the boat because they can jump two-thirds of their body length out of the water. Some crocodiles are about four metres in the water here that we can find. Most of them are around the two-and-a-half to three-metre mark.

Now, if anything does go wrong today, guys, life jackets are above your heads there with a single hole in it. You put your head in there, a little black strap you put around your waist and clip up. This boat is designed not to sink and not to flip. So I hope you all feel safe.

If you have any questions, please feel free to ask me; that's half the reason I am here. If you do see anything, please point out; the more eyes we have looking, the better chance we have to find things.



Interviews with Tour Guides
Trainee Tour Guides Katherine Region
Robbie Braun & Terrance Runyu

Robbie Braun and Terrance Runyu, Trainee Tour Guides, Katherine Region
3:41 minutes

Robbie:

Hi, my name is Robbie. I am a local in Katherine—I was born here.

I pretty much grew up around most of the local communities around Katherine. Now I'm a tour guide at Nitmiluk Tours. Just pretty much training until we pick up and get on the way.

Pretty much the training we're doing is just trying to get our confidence up of speaking to tourists and also trying to learn to pick up on the cultures, the actual culture around the country.

We're also learning about how to work in a safe workplace and also working as a team.

Well, it is pretty good for us Indigenous kids, or boys, you know, growing up to be in the tourism industry because you don't see a lot of Indigenous boys working for their country—their actual land. So it is very good to get people from other countries and other states to come in here to work in this workplace so they can pick up on our culture and pretty much our tradition.

Terrance:

My name's Terrance Runyu. I'm a local fella from around here, lived here for all my life. We just doing the training course at the moment—doing an apprenticeship for two years, I think.

Well, confidence in tourism and parks and wildlife; if you working as a teammate and all that, you're not supposed to be shy. You got to tell tourists when they come out and visit our country, we gotta talk to them and give them knowledge about our countryside and tell them what we do around here, show them places, tell them if they want to do a walk around here, give them kilometres, the distance and tell them what sort of animals are out there that could be dangerous.

So, if you're working as a tour guide, you have to brief your tourists for safety side like hat, water and sunscreen because it can be pretty hot up here in the Northern Territory. As a tour guide, safety is very important.

You have to talk to them in a good way/manner and go with the rules that they don't know and talk to them and make sure they understand what we're talking about.



ACTIVITIES Tour Guides

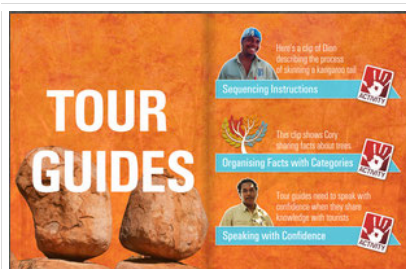
Presenter, introduction to activities

0:20 minutes

The boys on Nitmiluk Tours have to organise information, talk a lot and learn from others about the land that they work on.

By working together and knowing about the places they are in, they help to keep the tourists and themselves safe.

Now you'll have a chance to have a go.



Tour guides

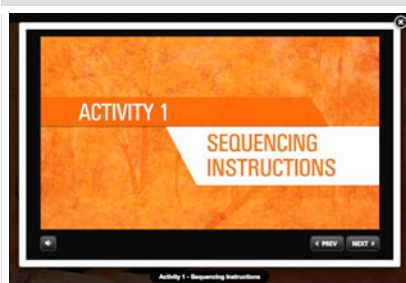
Sequencing Instructions - Here's a clip of Dion describing the process of skinning a kangaroo tail.

Organising Facts with Categories - This clip shows Cory sharing facts about trees.

Speaking with Confidence - Tour guides need to speak with confidence when they share knowledge with tourists.

Slide Image

Activity 1 Sequencing Instructions

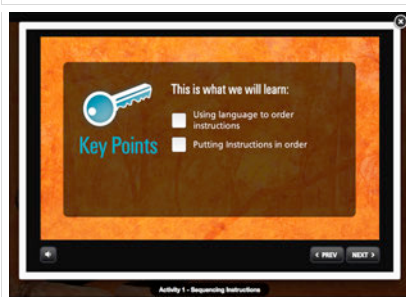


ACTIVITY 1 Sequencing Instructions

Here's a video of Dion describing the process of skinning a kangaroo tail before it's cooked.

Notice some of the words that Dion uses when sharing this activity with you.

Words to note will be in speech bubbles, and they will connect to different steps of this activity.



Key Points

This is what we will learn:

- Putting instructions in order
- Using language to order instructions



Terrance Runyu, Dion Pollard and Henry Braun, trainee tour guides, Katherine region
3:11 minutes

Dion: So, yeah, what we're gonna be doing here is showing you the easiest way to cut up kangaroo tails.

First of all, we always have to wear our gloves for the hygienic side of things. These kangaroos...the chef went shopping and bought 'em at the supermarket. They were probably live, like, a week ago—still fresh; as fresh as you can get it.

Yeah, first we cut it all the way down to the bottom, and then that's when

you can open it up and start peeling the actual fur off this thing, this tail.

And as you can see it's quite rough—kinda hard. So once we peeled it all the way to the bottom then we can pull the fur off.

And that's called teamwork. So, yeah, that one's ready.

Henry: And then chuck it on the coals.

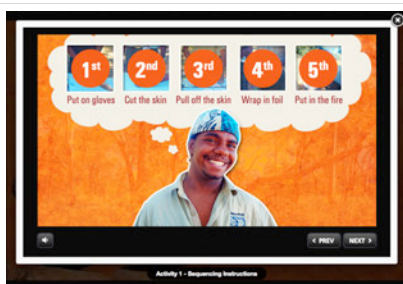
So, what you do is you get a bit of alfoil. So, why I'm putting it on alfoil is so when you put it in the coals, none of the coals can go onto your kangaroo tail.

Dion: So we're not actually cooking it on an actual fire; it's just the coals. We put that fire there like an hour ago or two hours ago just so we can cook that whole; it'd be more like an oven as opposed to on a stove.

That'll also keep the juices in as well. Keep it nice and yummy.

Henry: And that will be ready just to go underneath the coals and just let that cook. Then we take 'em out, unwrap it and then just cut 'em all in pieces and then serve it out.

Dion: So, yeah, we made a fire earlier; we just waited 'til the ash, coals and stuff there, so we can put 'em in now. Yeah, this is a new cooking method because, yeah, like I said before, we used to cook in the fire pit over there, but, yeah, we wanted to change it up a bit this year.



When Dion is talking, he has to organise his thoughts so they come out in the right order.

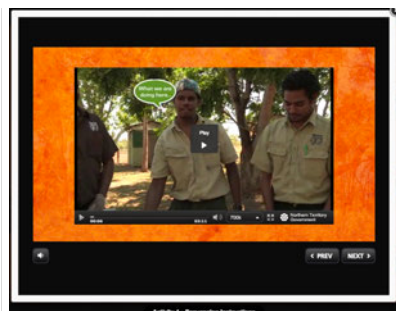
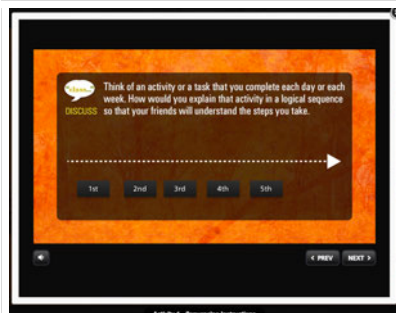
Other words he could have used are: 'first', 'second', 'third', 'fourth' and 'fifth', or 'finally'.



Activity

Put the instructions in order and then describe what to do.

Use words that will help the listener.



Class Discuss

Think of an activity or a task that you complete each day or each week. How would you explain that activity in a logical sequence so that your friends will understand the steps you take.

Terrance Runyu, Dion Pollard and Henry Braun, trainee tour guides, Katherine region
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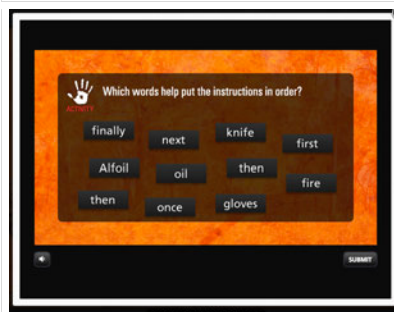
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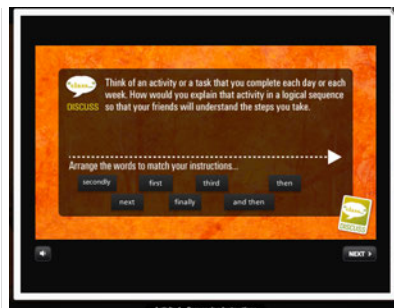
Thinking
Dion said words like 'first', 'then' and 'once' as he talked about each step of preparing the tail.

When you're explaining something to someone, which words do you use?

How do you think about it?



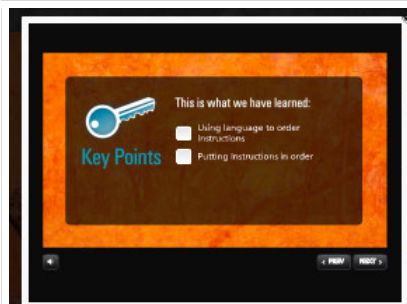
Activity
 Which words help put the instructions in order?



Class Discuss
 Think of an activity or a task that you complete each day or each week. How would you explain that activity in a logical sequence so that your friends will understand the steps you take.



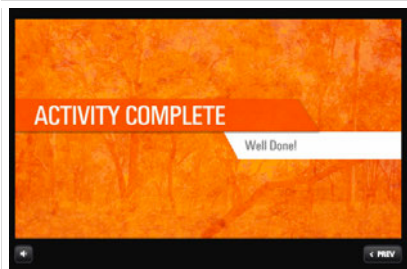
Class Discuss
 Ask students to build a word list of sequencing words. Examples include: then, next, after, before.



Key Points

This is what we have learnt:

- Putting instructions in order
- Using language to order instructions



Activity complete. Well done!

Slide Image

Activity 2 Organising Facts With Categories

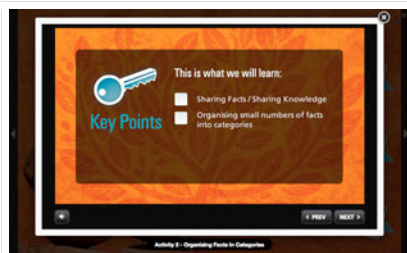


Activity 2 Organising Facts With Categories

In this video, you will meet Cory, and he will share facts about trees.

He shares different kinds of facts in categories, which help organise them.

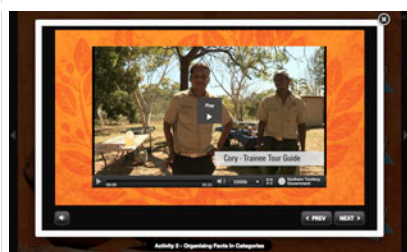
Have a listen to each bit of information and listen for when he uses the categories.



Key Points

This activity will focus on:

- Sharing facts/sharing knowledge
- Organising small numbers of facts into categories



Cory, trainee tour guide
1.21 minutes

Cory: All right now we're gonna be going on a bush walk, about half an hour, down the riverside. So just follow me and I'll point out some trees and the uses of it.

All right, this tree on your left here, this is a woollybutt tree. This is the tree that the Aboriginal people use it for didgeridu. How it works is actually from the termites; start building their nest from the bottom of the tree, work their way up to the tree. And the way that we know it's a

good tree is by tapping it and see if it's hollow. And, yeah, from then we chop it down from the bottom, then it falls down, chop up all the didgeridus that we can make out of it.

Now, that tree is a soap tree. What it is only these seeds thing here? What you do is mix water with it and rub it on your hand, comes out a natural soap. And the other thing is the branch on it is used for digging stick.

This one here is one of our wild passionfruit. It is edible.

Dion: Wild passionfruit is, you get these little orange—kinda like berries when you open it up—it's kinda got these little seeds in there. It tastes exactly like passionfruit.



Activity

Click on each category to hear Cory share that category of information

Features – *Little seeds in them*

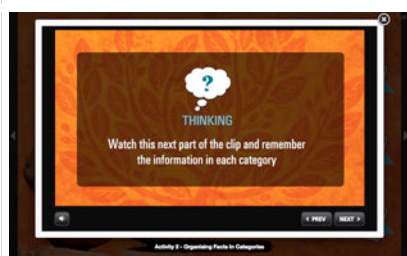
What it's used for – *It is edible*

How to use it – *You open it up*

Name – *One of our wild passionfruit*

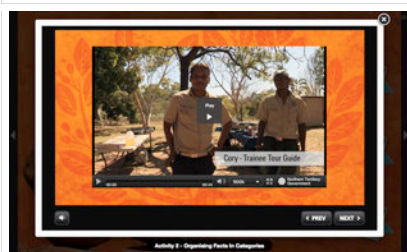
Cory shared four categories of facts about each tree every time he talked about them.

This helps him talk about all the different information about each tree and made it easy for the tourists to learn about them.



Thinking

Next we will watch the first part of Cory's talk again. Remember the information in each category.



Cory, trainee tour guide

0.44 minutes

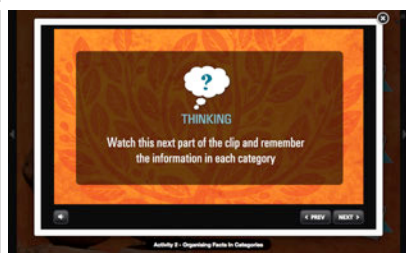
Cory: All right now we're gonna be going on a bush walk, about half an hour, down the riverside. So just follow me and I'll point out some trees and the uses of it.

All right, this tree on your left here, this is a woollybutt tree. This is the tree that the Aboriginal people use it for didgeridu. How it works is actually from the termites; start building their nest from the bottom of the tree, work their way up to the tree. And the way that we know it's a

good tree is by tapping it and see if it's hollow. And, yeah, from then we chop it down from the bottom, then it falls down, chop up all the didjeridus that we can make out of it.



Activity
Match the fact to each category.



Thinking
Watch this next part of the clip and remember the information in each category.

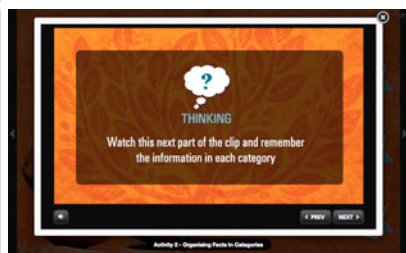


Cory, trainee tour guide
0.20 minutes

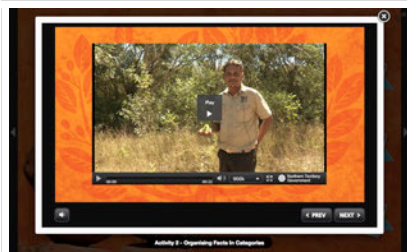
Now, that tree is a soap tree. What it is only these seeds thing here? What you do is mix water with it and rub it on your hand, comes out a natural soap. And the other thing is the branch on it is used for digging stick.



Activity
Match the fact to each category.



Thinking
Watch the last part of the clip and remember the information in each category.



Cory, trainee tour guide
0.22 minutes

Cory: This one here is one of our wild passionfruit. It is edible.

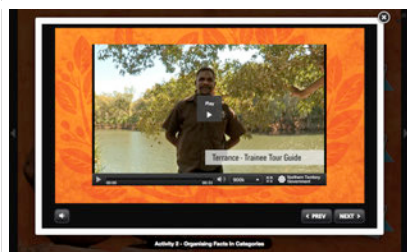
Dion: Wild passionfruit is, you get these little orange—kinda like berries when you open it up—it's kinda got these little seeds in there. It tastes exactly like passionfruit.



Activity
Match the fact to each category.



Thinking
Now you'll see Terrance put information into the same categories.



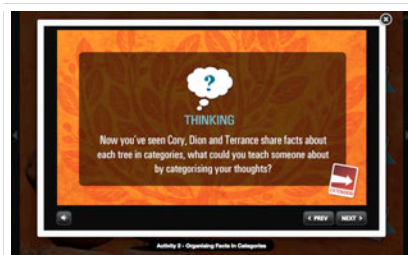
Terrance, trainee tour guide
0.32 minutes

Well, the next one is about pandanus that we normally use them for basket and we normally carry fire with it. Like, say, about a couple of k's down, if you've got no lighter or something, just rip off some of the bottom bit there—the root part—and it'll keep on burning for hours and all that, and you can carry it right up til the next camping area.

Yeah, we got two different types; one grows on the land and one grows near the riverside.



Activity
Match the fact to each category.



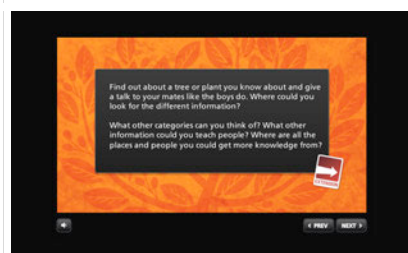
Thinking

You saw Cory, Dion and Terrance organise facts into categories to teach people. What is something you could teach people about? How would you organise your thoughts?

You've seen Cory, Dion and Terrance share facts about each tree using categories.

What do you know a lot about?

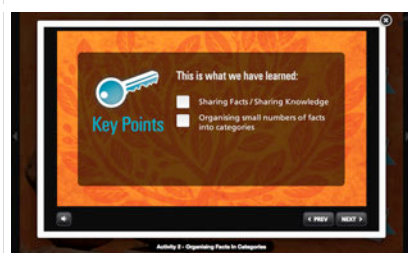
Would you feel confident teaching it to someone else?



Extension

Choose a tree or something you know to give a short talk about. Where could you learn more?

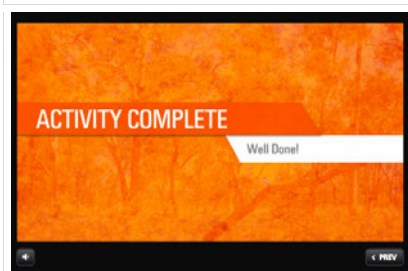
What categories can you use to organise your talk? What else could you teach people?



Key Points

This activity has focussed on:

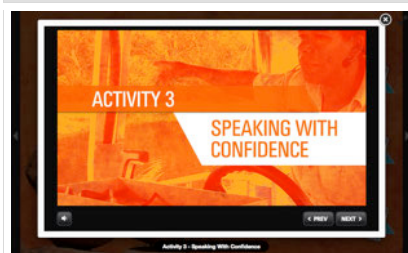
- Sharing facts/sharing knowledge
- Organising small numbers of facts into categories



Activity complete. Well done!

Slide Image

Activity 3 Speaking With Confidence

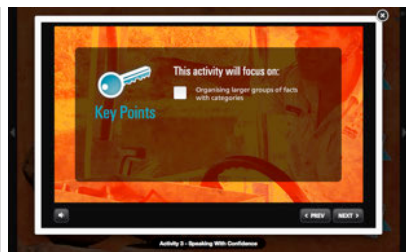


Activity 3 Speaking With Confidence

Tour guides need to speak with confidence when they share knowledge with tourists.

It's their job to know things about country, and tourists want to learn about it.

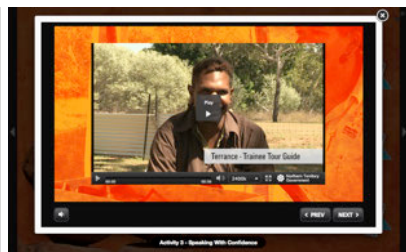
When they speak with confidence, they become good teachers.



Key Points

This activity will focus on:

- Organising larger groups of facts with categories

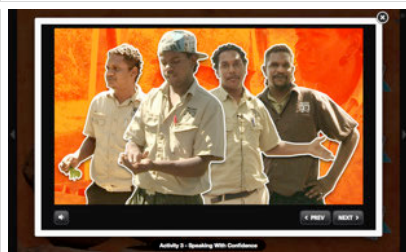


Terrance, trainee tour guide

0:56 minutes

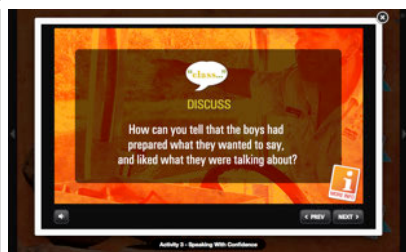
My name's Terrance Runyu. I'm a local fella from around here; lived here for all my life.

Well, confidence in tourism and parks and wildlife; if you working as a teammate and all that, you're not supposed to be shy and all that. You got to tell tourists when they come out and visit our country, we gotta talk to them and give them knowledge about our countryside and tell them what we do around here, and show them places, tell them if they want to do a walk around here, give them kilometres, the distance and tell them what sort of animals are out there that could be dangerous.

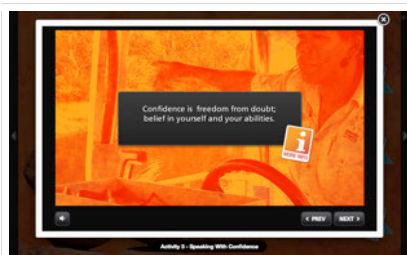


So, what is speaking with confidence?

It's knowing what to say and liking what you are talking about.



Discuss: how can you tell that the boys had prepared what they wanted to say and liked what they were talking about?



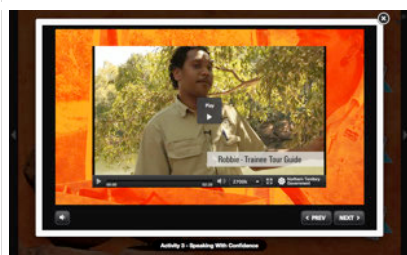
More Info

Confidence is freedom from doubt; belief in yourself and your abilities.



Speaking With Confidence

In this last clip, you'll see Robbie using categories to organise all the knowledge he shares.



Robbie, trainee tour guide

2.20 minutes

Well, this river here links up with the Katherine River. The Katherine River pretty much starts up in the Arnhem Land plateau then it makes its way down through the Flora, which links up to the Daly River then ends up out in the Timor Sea at a place called Anderson Bay.

Now, the whole river is separated by natural rock barriers, which means each separate pool of water. So, if we did go up this river, we'd then meet up with a separation point where we'll have to get off and walk to the other side of the river.

Now, this river here is also known as Maude Creek. Now, the Katherine River—if you're wondering how it's got its name 'Katherine'—it was back in 1862 from a Scottish explorer by the name of John McDouall Stuart. And Katherine was the second-eldest daughter of James Chambers. Now James Chambers was a wealthy man, so he was the one paying for John McDouall Stuart's expeditions. So that's about it for the river.

Now, just move on to one of the trees and the plants and the many different uses that the Jawoyn people did with these trees and plants.

Like you've got this tree here, your freshwater mangrove. The scientific name is your Barringtonia acutangula. Jawoyn people call this one 'Menyjel', meaning 'fish poison'.

So what they did with this one, they'll grab the leaves and the bark—crush it up; put it into their little dilly bags. Now, if you don't know what a dilly

bag is, it's a small men's carry bag.

Now, what they did with that leaf and the bark crushed up, they'll go and find a billabong, which isn't running—so no streams attached to that billabong. They go and stir that dilly bag in that billabong for an hour or so. And what the leaves and the bark will do, it will draw all the oxygen out of the water, so the fish will float up to the surface. Jawoyn people just go and pick out as many fish as they like, leave the rest for later or next time.

And then they'll get their little 'piccaninnies' or their kids to go and splash around the water to re-oxygenate that water again. And the fish tend to swim off like nothing ever happened. And that's one of the easiest ways to fish, guys!



Activity

Touch each category to hear information Robbie knows

Just like the other tour guides, Robbie has to categorise his facts so he can teach the tourists. This also makes his speech sound more confident.

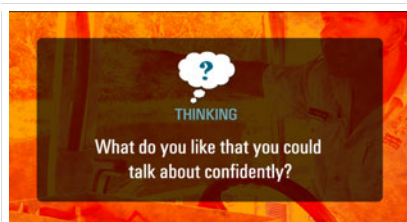
History - It was back in 1862 from a Scottish explorer by the name of John McDouall Stuart. And Katherine was the second-eldest daughter of James Chambers.

Traditional Knowledge - Now, just move on to one of the trees and the plants and the many different uses that the Jawoyn people did with these trees and plants.

Like you've got this tree here, your freshwater mangrove. The scientific name is your Barringtonia acutangula. Jawoyn people call this one 'Menyjel', meaning 'fish poison'.

Natural Features - Now, the whole river is separated by natural rock barriers, which means each separate pool of water. So, if we did go up this river, we'd then meet up with a separation point where we'll have to get off and walk to the other side of the river.

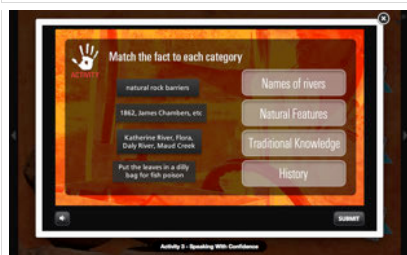
Names of Rivers - Well, this river here links up with the Katherine River. The Katherine River pretty much starts up in the Arnhem Land plateau then it makes its way down through the Flora, which links up to the Daly River.



Thinking

What is something that you like that you could talk about confidently?

Robbie does a good job because he's organised knowledge in his mind. He likes what he's speaking about, too.



Activity

Match the fact to each category.

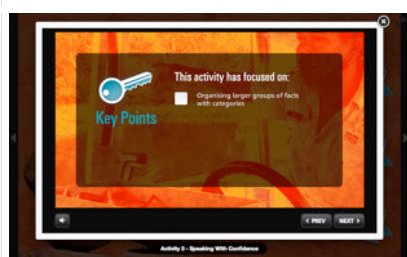


Thinking

Robbie is confident because he talks about things he knows. Could you talk about country to teach someone something new? What categories would you use?

Robbie speaks about things that he knows, which gives him confidence, too. Could you talk about country to teach someone something new?

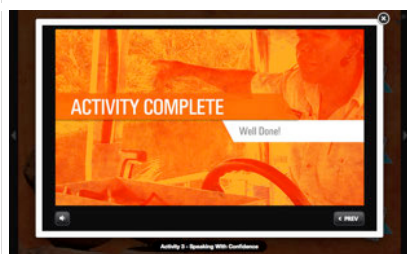
What categories would you use?



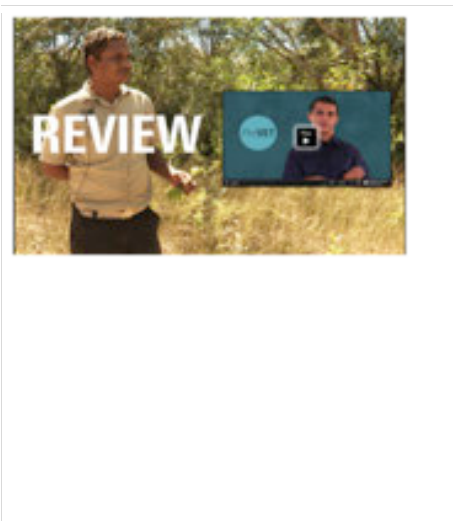
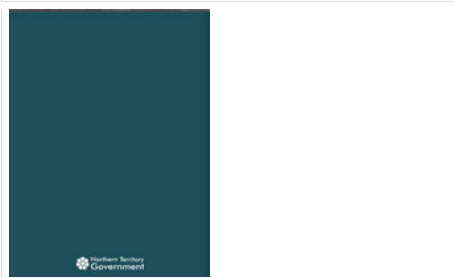
Key Points

This activity has focussed on:

- Organising larger groups of facts with categories



Activity complete. Well done!

	<p>REVIEW</p> <p>Presenter, review 0.22 minutes</p> <p><i>Hi. You've learned how the tour guides organise their ideas and use their information.</i></p> <p><i>This helps them teach the tourists about their country and speak with confidence.</i></p> <p><i>Well done for thinking about these ideas and the knowledge that you can share.</i></p>
	<p>Northern Territory Government logo</p>