

Caring for the Community – Childcare

This module gives students examples of how they can have a job caring for the youngest members of the community.

Magazine with activities

Hayley, Jade, Erica and Barb all work in childcare centres. They describe the types of work they do and the important things they have to remember to do their jobs well.

Students will learn:

- the type of work childcare workers do caring for children, and working and planning together
- the numeracy of calculating how much food to prepare each day,
- literacy in following procedures, and
- communicating clearly using record-keeping strategies.



Curriculum Links

PreVET reinforces and authentically contextualises curriculum learning. For detailed mapping, see [2a-curriculum-mapping.xlsx](#)

Australian Curriculum Prior Learning

- English: Receptive mode – Students explain how language features, images and vocabulary are used and they listen for key points in discussion.
Productive mode – Students contribute actively to class discussion.
- Mathematics: Students calculate using fractions and create simple data displays.
- Science: Students use tables to organise data.

T-9 Net Diagnostic Continua

- Reading: Breaking the written code, Making meaning and Using text.
- Numeracy: Understanding numbers and how they work, Operating & Calculating, Chance & Data, Shapes & Measurement

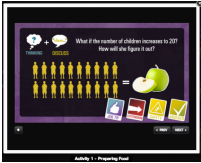
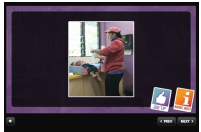

Australian Core Skills Framework

- Reading, Oral Communication Levels 1-3

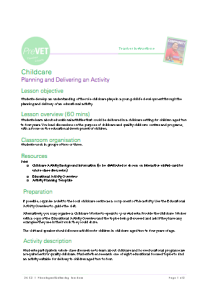
Numeracy Level 1-3

Overview of 2A Childcare – Activities

See [m2a-transcript-answers.pdf](#) for Activity Answers, [m2a-quiz-answers.pdf](#) for Quiz Answers.

		Overview	Key Vocabulary	Teaching ideas	Related Games	Quiz Questions
A1 Preparing enough food		Using number skills to figure out how much food and drink to prepare. Key points: - Using fractions and multiplication to calculate amounts of food to be prepared.	Multiply Multiplying Calculate Increase Decrease Quarter Ingredients Fractions	The first slides are Think and Discuss so should be done as a class not individually. You could have students work in small groups, drawing/calculating how they would work out the number of apples needed. Use counters for low numeracy students. Low literacy students will need teachers to facilitate. <u>Fraction games - Scootle</u> -There are many fraction games within Scootle other than the three selected here. It would be good to review other fraction games to best suit your students' abilities.	2A.S3.G2.1 Fraction Cards 2A.S3.G3 Pearl Diver / Lobster Diver 2A.S3.G5 Fraction games - Scootle	4, 5, 6
A2 Following procedures		Following procedures by identifying instructional language. Key points: - Understand the purpose of instructions - Identify action words in instructions in order to read and follow instructions.	Procedure Soiled Sanitiser Dispose	Please note that in this clip the Childcare worker changes a nappy - very discreetly but discusses the "poo" and "wee" bins. <u>Paper planes and Origami</u> - Have students explain instructions using properties of shapes. E.g. fold to make an equilateral triangle.	2A.S3.A1 Paper planes and Origami 2A.S3.A2 Mystery Drawings	1, 2, 3
A3 Record keeping for the team		Using record keeping systems to share information with others quickly and effectively. Key points: - Reading and using a chart to show information - Using tally systems to count and record - Sharing information with team mates.	Tally Chart Record	Reading charts – Discuss the type of language used in the chart, that is just the facts, no emotive language. <u>Trash Can Basketball</u> - Students could graph their results by hand or using "Excel". Discuss the best way of displaying the data.	2A.S3.G1.1 Trash Can Basketball 2A.S3.G4 Tally Game 2A.S3.G6 Tallying Games – Scootle 2A.S3.A3 Record Keeping Word Find 2A.S3.A4 Record Keeping Word Puzzle	7, 8, 9, 10

Overview of 2A Childcare – Activities

<p>Lesson – Planning & Delivering an Activity</p>		<p>Students research one of eight educational focused topics to find an activity suitable for delivery to children aged two to four.</p>		<p>This is a great hands-on activity. You will need a childcare that is willing to participate (or perhaps use the transition class). Another idea is to have students film their activity, to then watch back in their own classroom and reflect on the activity from other students' points of view. This could be good to show to the parents as well – especially on an open night at the school.</p> <p>*This activity may take a few lessons over a few days – depending on whether the childcare centre would like all the groups at once or perhaps spread over days or weeks.</p>		
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