

## Caring for the Community - Childcare

This module gives students examples of how they can have a job caring for the youngest members of the community.

### Magazine with activities

Hayley, Jade, Erica and Barb all work in childcare centres. They describe the types of work they do and the important things they have to remember to do their jobs well.

#### Students will learn:

- the type of work childcare workers do caring for children, and working and planning together
- the numeracy of calculating how much food to prepare each day,
- · literacy in following procedures, and
- communicating clearly using record-keeping strategies.



### **Curriculum Links**

PreVET reinforces and authentically contextualises curriculum learning. For detailed mapping, see <u>2a-curriculum-mapping.xlsx</u>

#### Australian Curriculum Prior Learning

- English: Receptive mode Students explain how language features, images and vocabulary are used and they listen for key points in discussion.
   Productive mode – Students contribute actively to class discussion.
- Mathematics: Students calculate using fractions and create simple data displays.
- Science: Students use tables to organise data.

#### T-9 Net Diagnostic Continua

- Reading: Breaking the written code, Making meaning and Using text.
- Numeracy: Understanding numbers and how they work, Operating & Calculating, Chance & Data, Shapes & Measurement

#### Australian Core Skills Framework

Reading, Oral Communication Levels 1-3

Numeracy Level 1-3

# Overview of 2A Childcare – Activities

See <u>m2a-transcript-answers.pdf</u> for Activity Answers, <u>m2a-quiz-answers.pdf</u> for Quiz Answers.

|                                |  | Overview  | Key<br>Vocabulary  | Teaching ideas  | Related Games   | Quiz                 |
|--------------------------------|--|---|--|---|---|----------------------|
| A1 Preparing enough food       | when the control of t | Using number skills to figure out how much food and drink to prepare. Key points: - Using fractions and multiplication to calculate amounts of food to be prepared.   | Multiply Multiplying Calculate Increase Decrease Quarter Ingredients Fractions | The first slides are Think and Discuss so should be done as a class not individually. You could have students work in small groups, drawing/calculating how they would work out the number of apples needed. Use counters for low numeracy students. Low literacy students will need teachers to facilitate.  Fraction games - Scootle -There are many fraction games within Scootle other than the three selected here. It would be good to review other fraction games to best suit your students' abilities. | 2A.S3.G2.1 Fraction Cards 2A.S3.G3 Pearl Diver / Lobster Diver 2A.S3.G5 Fraction games - Scootle  | Questions<br>4, 5, 6 |
| A2 Following                   |  | Following procedures by identifying instructional language. Key points: - Understand the purpose of instructions - Identify action words in instructions in order to read and follow instructions.                                  | Procedure<br>Soiled<br>Sanitiser<br>Dispose                                    | Please note that in this clip the Childcare worker changes a nappy – very discreetly but discusses the "poo" and "wee" bins.  Paper planes and Origami - Have students explain instructions using properties of shapes. E.g. fold to make an equilateral triangle.  | 2A.S3.A1 Paper planes and Origami 2A.S3.A2 Mystery Drawings   | 1, 2, 3              |
| A3 Record keeping for the team |  | Using record keeping systems to share information with others quickly and effectively. Key points: - Reading and using a chart to show information - Using tally systems to count and record - Sharing information with team mates. | Tally<br>Chart<br>Record   | Reading charts – Discuss the type of language used in the chart, that is just the facts, no emotive language.  Trash Can Basketball - Students could graph their results by hand or using "Excel". Discuss the best way of displaying the data.   | 2A.S3.G1.1 Trash Can Basketball 2A.S3.G4 Tally Game 2A.S3.G6 Tallying Games – Scootle 2A.S3.A3 Record Keeping Word Find 2A.S3.A4 Record Keeping Word Puzzle | 7, 8, 9,<br>10       |

# Overview of 2A Childcare – Activities

|                          |  | Students research one of   | This is a great hands-on activity. You will need a childcare that is       |  |
|--------------------------|--|----------------------------|--|--|
| თ .≧                     | Children Children Parring and Delivering an Activity Lessen depotive   | eight educational focused  | willing to participate (or perhaps use the transition class). Another idea |  |
| g 8<br>i∀it              |  | topics to find an activity | is to have students film their activity, to then watch back in their own   |  |
| ning<br>Activ            | Makels kening an sakahadag erbanisi aki bangkapit ayung didiri dani penerthangirika<br>pinologia didingunian sakahada kahip.  Lesson overview (60 mins). Makelskan sakahada kela kahifika kela sakikasaha didira sakapat didirin sagat ban<br>turun Vinda di sakabada kela kahifika kela sakikasaha didira sakapat pengalahan<br>turun Vinda di sakabada sakapat peganadi di Alancada pelaly dikiran serbasahagan<br>turun Vinda di sakabada sakapat peganadi di Alancada pelaly dikiran serbasahagan<br>turun Vinda di sakabada sakapat penganadi di Alancada pelaly dikiran serbasahagan<br>turun Vinda di sakabada sakapat pelala di sakapat di sakapat di sakapat saka | suitable for delivery to   | classroom and reflect on the activity from other students' points of       |  |
| lan<br>an ,              | Classroom organisation Classroom organisation Methods by yet office office Resources   | children aged two to four. | view. This could be good to show to the parents as well – especially on    |  |
|                          | Net Chicano Potrollosignosi Introducto fin la dell'Obratiri di una na bitractivi nativa<br>nichi relare intendia)<br>a Desimina integrali commissioni di Potrollosi di Università<br>o Melling Commissioni di Università d       |                            | an open night at the school.   |  |
| on .                     | Procedure account.  Procedure organismo condenti manimo del dell'accommento con consiste cimbio del depriso manimo del della condenti accommenta con condenti condenti accommenta con condenti c             |                            | *This activity may take a few lessons over a few days - depending on       |  |
| Lesson – F<br>Delivering | The different equation that any second different wild dates upon the first power stage.  Activity dissocraption that also play to the dissocration to be a second different and outside play disposaries and the dissocratical program and   |                            | whether the childcare centre would like all the groups at once or          |  |
| Le                       | No billing will be a billing to self-the regular but follows:    In Circ + Assistantive but the second section   Aspir + VIII  |                            | perhaps spread over days or weeks.   |  |
|                          |  |                            |  |  |