



Educational Support

Supporting Students With Learning

Lesson objective

In this lesson students develop a teaching resource for students in the early or lower primary years. The objective is to demonstrate how the role of the Education Support Officer contributes to classroom lessons through a resource development that is a meaningful contribution that supports student learning.

Lesson overview

Students pick a theme being taught in the early or lower primary years (provided by the classroom teacher) and develop a teaching resource that supports student learning. This resource could be developed with assistance from the assistant teacher of the class for which it is being developed, or independently with ideas gleaned through research on the Internet, library or other sources.

Resources

Print

- ☐ Ideas for Resources and Planning for Making Your Resource (one sheet per group)

Other

Access to Internet or library if required.

Preparation

Photocopy sheets for each group.

You may wish to speak with teachers and assistant teachers in the early childhood and lower primary years prior to commencing this activity to organise access for students undertaking this activity as per the Planning for Making Your Resource document.

You could also have the information on classes and what resources they would like already sourced and provide this to students to cover Steps 1 – 3 in the Planning for Making Your Resource document.



Classroom organisation

Students can work in pairs in a small group (maximum 4 persons).

Lesson description

Explain to students the objective of this lesson and the role of teaching resources as ways of teaching concepts and supporting learning.

You may wish to have a “show and tell” of a range of resources collected earlier from early and lower primary years and discuss these with students.

Following the discussion above, explain the process for developing the resources and any parameters you may have (such as must only use materials we have in the cupboard, or cannot cost money to make etc.).

Go through the Ideas for Resources sheet and discuss these with students. Some of these may need some explanation such as flash cards or geoboards. ie. Flash cards need clear pictures only of the relevant topic while geoboards only work if nails are correctly aligned.

Next explain the process for developing your resource by working through the Planning Your Resource document with students. Again, explain any specific requirements you may have in regards to undertaking the planning process i.e, you may already have met with teachers and have a list of resource suggestions which then may only require allocating topics to students.

Assist students to develop their ideas and undertake research. Students may need help identifying search terms if using the Internet.

Have students complete the development of their resource and after receiving feedback from the teacher/assistant teacher and before presenting their finished product to the class, have them show what they have made to their own class.

Don't forget to take photos of the finished product!