

## Protecting the Community – Remote Policing

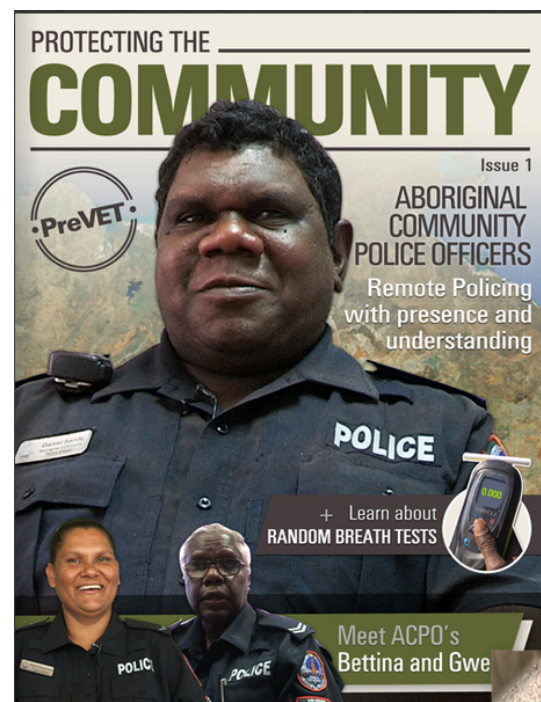
This module gives students examples of how they can have a job protecting the community.

### Magazine with activities

Daniel, Bettina, and Gwen are Aboriginal Community Police Officers or ACPO's for short. They describe the work they do keeping people safe and bridging the gap between the police and the community.

Students will learn:

- the type of work that ACPO's do in protecting the community
- reading and interpreting tables when performing Random Breath Tests
- using literacy skills to fill out police paperwork
- using numeracy skills to work out distances and travel times.



### Curriculum Links

PreVET reinforces and authentically contextualises curriculum learning. For detailed mapping, see [m3a-curriculum-mapping.xlsx](#)

#### Australian Curriculum Prior Learning

- English: Receptive mode – Students compare and analyse information in different texts, explaining literal and implied meaning. They select and use evidence from a text to explain their response to it.
- Mathematics: Students interpret information contained in maps including direction and scale. They use percentages.
- Science: Students discuss how science affects people's lives.

#### T-9 Net Diagnostic Continua

- Reading: Breaking the written code, Analysing text, Making meaning and Using text
- Writing: Purpose, audience & devices
- Numeracy: Understanding numbers and how they work, Operating & Calculating, Location & Maps.




#### Australian Core Skills Framework

- Reading, Oral Communication, Writing Levels 2-3

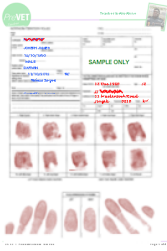
#### Numeracy Levels 2-3

# Overview of 3A Remote Policing – Activities

See [m3a-transcript-answers.pdf](https://www.m3a-transcript-answers.pdf) for Activity Answers, [m3a-quiz-answers.pdf](https://www.m3a-quiz-answers.pdf) for Quiz Answers.

		Overview	Key Vocabulary	Teaching ideas	Related Games	Quiz Questions
A1 Random Breath Testing		How and why ACPOs perform Random Breath Tests. Key points: - Reading and interpreting tables that show the effects of Blood Alcohol Concentration (BAC) on the body	Alcoliser Blood Alcohol Concentration (BAC) Legislation Regulations Impairment Depth Perception Peripheral Vision Boisterousness	A good opportunity to discuss rounding numbers to a prescribed number of decimal places. The RBT measurement always presents with 3 numbers after the decimal place. Discuss with students that even though it may be zeros and we often leave them off, Police keep them to demonstrate that the BAC has been measured to three decimal places and has not been rounded off. This is important for such small measurements as the legal limit as shown in the magazine is half of 0.1% of the total blood.	3A.S3.A3 Sober Bob Vocabulary	6, 7, 8
A2 Issuing Infringement Notices		How to refer to and understand the correct information and fill out police paperwork accurately. Key points: - Using reference materials to complete infringement notices	Infringement Provisional Offender Alleged Penalty Levy Code	Students need to fill in the forms by dragging and dropping information into the Infringement form. Teachers may want to scaffold the first one as a class.  <u>Infringement Crossword</u> - Students may need an infringement handbook to help them.  <u>Quiz: Challenge Question 10:</u> The challenge question has students working out the distance travelled in 20 minutes at 120Km/hr. This may need to be explicitly taught.	3A.S3.G1.1 Demerit Points 3A.S3.G3 Responsible Fishing (Scootle) 3A.S3.A5 Infringement Crossword	9, 10
A3 Knowing Distances & Directions		Understanding distances and directions in order to calculate routes and travel times. Key points: - Using distances - Using directional language - Calculating journey times	Estimate Scale Direction Distance	There is a lot of estimation that may need some scaffolding in how to read a scale. Also room to actually use formulae to work out how long it will take to drive rather than only estimating. This is a good chance to estimate an answer before calculating it to check. <u>Compass Directions (Scootle)</u> - Do this simple activity before the magazine as students can learn about directions and how to use a scale on a map.  The scootle activities in this topic seem to end on the last activity. There is no finish button.	3A.S3.G2.1 Turtle Race 3A.S3.G4 Sea Rescue (Scootle) 3A.S3.G5 Rainforest Mapping (Scootle) 3A.S3.G6 Compass Directions (Scootle) 3A.S3.G7 Map Quiz 3A.S3.A1.1 Compass Points Activity 3A.S3.A2 QR Code Hunt 3A.S3.A4 Distance and Direction	1, 2, 3, 4, 5

# Overview of 3A Remote Policing – Activities

Lesson – Forensics		<p>In this lesson, students will use basic forensic activities to solve a fictional crime. The lesson allows students to develop and implement problem-solving skills. Students use fingerprinting and chromatography to determine which of four suspects stole an item from the classroom.</p>	<p>Forensics Chromatography Suspect</p>	<p>Fingerprint the ‘thief’ at least a few days before the lesson so the ink has washed off and doesn’t reveal their identity.</p>		
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