
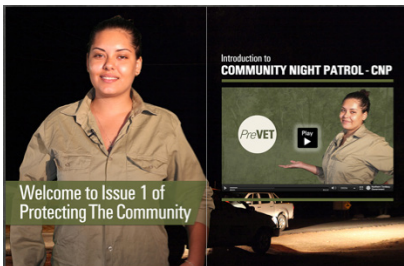
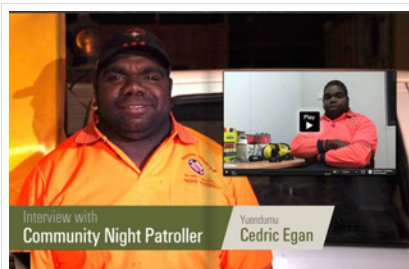


Magazine 3C – Community Night Patrol

This document provides a transcript for the audio in Magazine 3C – Community Night Patrol. It includes a text copy for interviews, presenter videos and activity audio.

Slide Image	Transcript
	<p>PROTECTING THE COMMUNITY Issue 3</p> <p>COMMUNITY NIGHT PATROL</p> <p>Interviews with Community Night Patrollers within the community</p> <p>+ Learn about Respectful Communication</p> <p>Meet CNPs Warren and Cedric</p>
	<p>Remote Policing, Introduction</p> <p>Welcome to Issue 3 of Protecting The Community</p> <p>Introduction to Community Night Patrol - CNP</p> <p>0:34 minutes</p> <p><i>Welcome to PreVET. You're about to meet Elizabeth, Kyle, Cedric and Warren.</i></p> <p><i>They all work for community Night Patrol. Their job is to stop people from getting hurt or in trouble with the police.</i></p> <p><i>Every Night Patrol services operates a little bit differently because not every community is the same.</i></p> <p><i>Let's have a listen to what these guys have to say.</i></p>



Interview with Community Night Patroller

Cedric Egan – Night Patroller, Tanami Region
21:54 minutes

My name is Cedric Egan. I'm from Yuendumu; local. I work men's Night Patrol. I started this job three weeks ago, and I'm still learning bit new stuffs and um, yeah I like my job.

Some young fellas look upon me. In the night sometimes they sing out for me. Sometimes I stop for them just to tell them to go home, too...they'll listen. Because I seen this Yuendumu going down, there's no young fellas working Night Patrol, I started to talk to myself I was thinkin' you know, start thinkin' you know, I might get a Night Patrol job so I can help my people...stop fighting and um... for young fellas too.

I joined Night Patrol because of no more workers to work for Night Patrol...that's why I joined Night Patrol. Men's Night Patrol...I wanna learn more about Night Patrol...what they doing.

I wanna get that skills so I can use it for this people; for my people. I wanna learn new things. Sometimes it's hard, but I gotta do this job. I'm a young fella.



Interview with Team Leader Night Patroller

Kyle Dunn – Team Leader, Night Patroller, Sandover – Plenty Region
03:24 minutes

Ah, my name is Kyle Dunn. I live here in Atitjere. I am the team leader of Night Patrol in the Atitjere community.

My grandparents are from Northern Territory. We got land over here. Im at Atitjere working as a Night Patrol. I was doing it a year or two years, two years and got off it and got back on this year again for Night Patrol just ahh, coming to work to look after the community, to keep the community safe from the drunks, especially the kids and the elders, the elders and innocent people.

It is not an easy job. I guess I always think about the family in the community, my family and other families and have got to be fair for both and look after them from danger, from others who come in when they are drunk; keep the community safe; look after the kids at night. We always send them home around about 9 or 9.30pm for school in the morning go back over the boundary to look after the drinkers to make sure they aren't trapped down anywhere.

We sit down with them and have a good yarn, have a laugh and make them feel comfortable so they don't get nervous from us and sometimes the police normally go there and they get nervous but we always work

with the police and the police have a laugh and that with them again and make them feel comfortable and that. The drinkers there can get nervous from us and the police.

The police work very well with us. Ah they always ask us, they ask us, ah what do what you want us to do. They are pretty nice with us. We work together with them.

One day you might have a family and you got to support them. I have learned how to read and write. It has started making me get better in my job and good and don't get frightened from what I do. I know it does make you a bit nervous but ah when you keep on learning you'll never get nervous and when you know how to read you can understand what that word mean it can help a lot when you read and write, know how to learn how to read and write.

That's why we like to keep the community safe because of that because we want our kids to learn how to read and write and their future. It is important for them to stay at school because the year's getting hard and the future's changing. It's not like the way before. Its best for you to keep going to school to learn how to read and write so you can get a better job in the future. Ah, just say to you kids, ah, keep away from drugs and keep away from alcohol because that will destroy your life.

Interview with Zone Coordinator Night Patroller

Warren Kunoth – Zone Coordinator, Night Patroller, Alice Springs Region
04:57 minutes



Hello my name is Warren Kunoth and I'm from Alice Springs. I manage the Night Patrol here in Alice Springs, for the Central Desert Shire. As a Night Patrol manager, me and John Chisholm, which is the other manager, we share 11 communities across the Northern Territory and we do a lot of travelling out to those communities, like Harts Range, Yuendumu, Lajamanu, just to catch up with our Night Patrollers and see how there're going.

When we're out at or communities and seeing our Night Patrol guys, we're asking them questions and seeing if they're doing ok, if everything's ok, if their vehicle's ok, do they need new radios, uniforms, because the uniforms really important on their community so they can be seen. Just like any job you have to have a uniform and look nice and tidy, so we're always making sure our guys are well taken care of and are happy doing their job.

In my job as a manager literacy and numeracy, reading and writing is very important because I need to learn, I need to know how to read things. If I get stuff sent through to me in my emails I need to be able to know how

to get into my emails, I need to know how to count numbers, so education is really really important I my job. Some of the paperwork I have to know how to do and read for my job is interviews, if I do interviews for a new patroller if one of my old patrollers left Night Patrol and umm I need a new one I need to know how to read the Night Patrol interview papers.

Education in my job and learning how to read and write and to know numbers, one of the main things that we have to know how to do is purchase orders. The purchase orders actually help us get fuel, uniforms, whatever our Night Patrollers need or whatever we need to keep the program running really really good

On every one of our communities we have a team leader which takes care of all of the other patrollers that are working under that team leader. The team leader is pretty much our eyes and ears on the ground when we're not around. If we need to talk to anybody about the patrollers we will ring our team leaders. They take care of all the time sheets, any reporting that we need done, our team leaders they take care of all that kind of stuff. If there's anything wrong with the vehicles, again, our team leaders will ring us up and tell us what their problem is and we will come out and help them with their problem.

Another thing that is really really important with our Night Patrol guys and our team leader is communicating, being able to get in contact with each other when we need to either by phone or email, whatever, but we really really need to have really really good communication, get along well with all of our team leaders and our Night Patrol guys and it is also important that our team leaders have really really good communication with their patrollers as well.

The one thing that I really enjoy about my job is getting out on the road and visiting the communities because I've got a lot of family throughout the communities that I visit, it's really good to catch up with them and it's a really really good time for me to me to spend time with my patrollers and get out into the bush and get under the stars, and yeah that's one of the really really good things about my job.

It's really really important that the kids really think about school. It's really really important if you want things in the future, so go to school.

So all you kids out there if you want a really really cool job like mine, go to school, keep at it and reach your goals.

One other thing I would really like to say and encourage you kids to do is respect your parents, respect your Elders and respect your culture.



I like my job because I get paid, and I get paid and I save all my money so that I can buy nice things.

Night Patrol has given me a lot of experience on a lot of things so that will help me, it will help me heaps when I want to join the Police 'cos the Police I have wanted to join for a very long time

ACTIVITIES – Night Patrol

Activity introduction

00:28 minutes

In this set of activities, we'll see Night Patrol talking to residence and recording information from their community.

They collect this information to share with others and help make decisions.

You'll have a chance to think about how they listen, use body language and spoken communications to work with people.

You'll see how they collect information systematically and how they use and share that information to make decisions with others in the community.

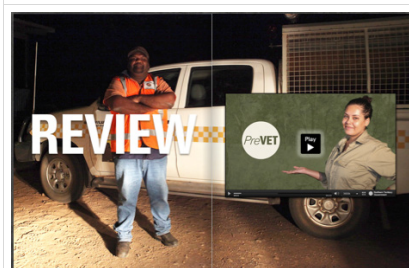


Night Patrol

Respectful Communication - In this story you'll see how Community Night Patrollers use listening and speaking skills to approach and communicate with residents.

Recording information - In this activity, you'll see Kyle working on the Atitjere Community patrol. He helps some local residents get home safely

Analysing Data – In this story, you'll see Kyle's manager John talking about the data sheets the Community Night Patrollers use to collect information.



Review

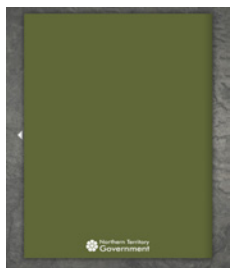
00:31 minutes

Good job. Now you've seen how Night Patrollers work and what skills they need to use every day.

You've thought about ways to communicate, you've recorded information

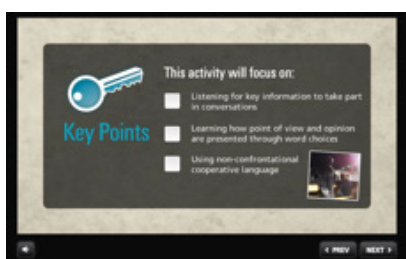
and help people make decisions that benefit the community.

Night Patrol has a lot of challenges and it takes a special person to do the job. Do you think you would like to work for Night Patrol?



Slide Image

Activity A1 Respectful Communication



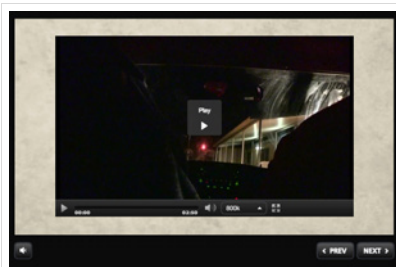
In this story, you'll see how Community Night Patrol uses listening and speaking skills to approach and communicate with residents in the community.

Key Points

This activity will focus on:

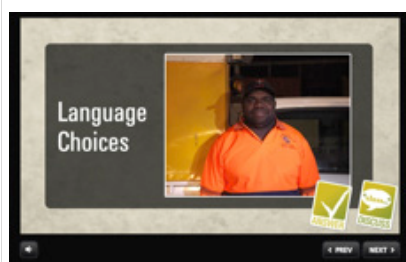
- Listening for key information to take part in conversations
- Making word choices depending on point of view and opinion
- Using non-confrontational cooperative language

Any job that deals with people requires these important skills. Watch how they listen for key information from the radio, as well as use the certain words when they are talking about people in their community.



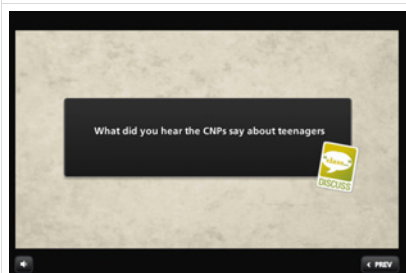
Cedric – Night Patroller
02:50 minutes

(Radio) Base to Yuendumu men's Night Patrol.
(Cedric) Yuendumu Night Patrol
(Radio) Could you go past the Yuendumu store, there's um teenagers there could you just go see if they're alright?
(Cedric) Roger that base.
(Cedric) Yuendumu NP to base.
(Radio) Yeah go ahead.
(Cedric) Um...just arrived at the store now...seemed like they disappeared.
(Radio) Roger that
(Cedric) Yuendumu to base?
(Radio) Yeah go ahead mate.
(Cedric) Seems like some teenagers hanging around (?) Behind the stage.
(Radio) Could you guys check that out for us?
(Cedric) Um roger that. We're just gonna check on that and see what the intensions are
(kids) Wooo wooo woo!
(Cedric) Yuendumu to base.
(Radio) Yeah base
(Cedric) We just checking the back of the building now it seems like everything's all clear
(Radio) Roger that.



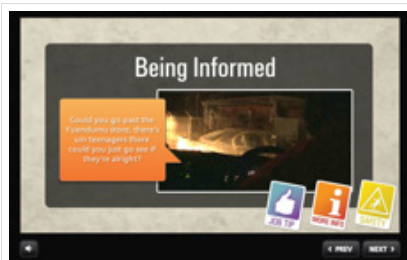
Language Choices

Cedric listens for what Base is telling him about what is happening in the community. This information helps him to make sure that people are not suffering or causing any harm to others or to property. The language that is used in the work place plays a very important role in how a job gets done.



Class Discuss

“What did you hear the Community Night Patrollers (CNPs) say about teenagers?”



Being Informed

"Could you go past the Yuendumu store, there's um teenagers there. Could you just go and see if they're alright?"

Listening for the key information over the radio helps community Night Patrols understand where incidents are happening and what is happening before they get there. This helps Cedric and his colleagues plan what they might say and do ahead of time.



Job Tip

Strategising

Knowing what is happening ahead of time gives you time to plan. It lets you think about what language to use, and how you will respond to different situations.



More Info

Community Night Patrol (CNP) is there to help people so they won't hurt themselves or others or get in trouble with the police. Knowing what is happening before they get there helps them decide how to approach the situation.



Safety

Patrollers always work in teams so they can stay safe and help each other at work.



Activity

Touch the radio to listen to the transmission from base. **Where** is the incident you need to go to?

Listen to the call

Base to PreVET Night Patrol...we've had a call from a resident complaining about some loud music and people shouting coming from #8 Havana Street. Can you go round there and make sure everyone's alright?

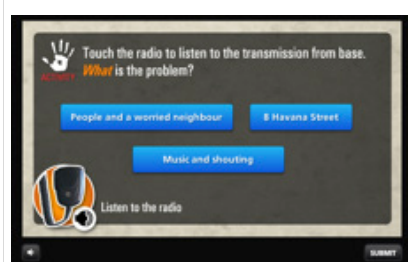


Activity

Touch the radio to listen to the transmission from base. **Who** does the incident involve?

Listen to the call

Base to PreVET Night Patrol...we've had a call from a resident complaining about some loud music and people shouting coming from #8 Havana Street. Can you go round there and make sure everyone's alright?

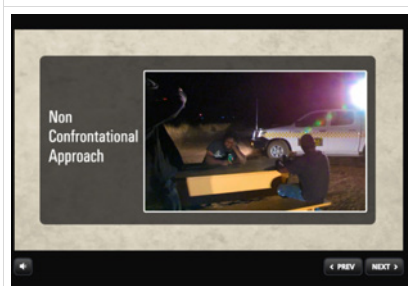


Activity

Touch the radio to listen to the transmission from base. **What** is the problem?

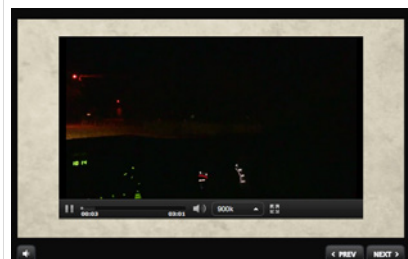
Listen to the call

Base to PreVET Night Patrol...we've had a call from a resident complaining about some loud music and people shouting coming from #8 Havana Street. Can you go round there and make sure everyone's alright?



Non Confrontational Approach

Now you'll see how the CNPs use their communication skills to talk to residents in order to get them home safely, without causing harm to themselves or others. Watch how they approach the situation and Listen to how they speak to the residents.



Communication – Kyle – Team Leader, Night Patrol 03:01 minutes

We're going out to one of the, um one of the, out to the boundary to check on the drinkers. That's one of the hot spots. So we're going there now to see if any, um, drinkers are around, just to check that everything is okay, on-one's getting into any fights, jealousy fights and stuff like that or doing burn outs with their car

*Ah, we've spotted a few, um, a few drinkers. Just got to turn around just to check them out to see that they are okay. How're you going fellows? - [A bit of calling out]
How're you going? How're you going?
(Suspected drinkers): Not bad.
(Kyle): Are yous fellows alright?
(Suspected drinkers): Just enjoying the night, eh.*

(Kyle): Yeah.
 (Suspected drinkers): Yeah, about finished. .. Ah we nearly finished, we go back home.
 (Kyle): So you fellows on your last, ah, three cans, eh?
 (Suspected drinkers): Yeah. Ah, yes. We just .. – [bit of background conversation] –
 (Kyle): Yeah, you're right, that's what we're here for. We're going to help you fellas out. Come on then.
 [The men amble across to the vehicle.]
 (Kyle): You right there? Take it easy. Take it easy. Na, na, we've got to put you in the back, mate. We've got to put you in the back. We've got to put you in the back.
 Just watch your head so.

[More comments.]

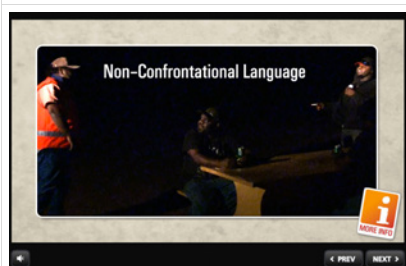
Watch your leg there

Are you fellows comfortable in there? Take it easy hey.

Ah, just hold for a sec there, we've got to find out if any family is there, any of your family is there so calling from the vehicle patient, patient man.

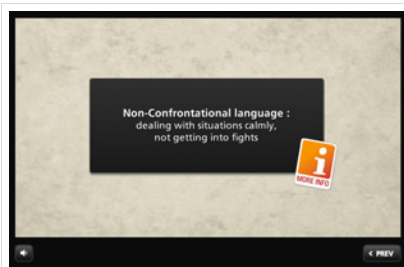
Oh, watch out mate. Be careful. Be careful. So there's family home. Thank you for lift, eh. No worries mate. Look after yourselves.

(Suspected drinkers): Good night. Eh, ah



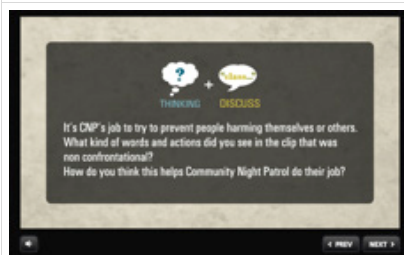
Non-Confrontational Language

Kyle and his colleagues help people avoid harming themselves or others. Sometimes, when people drink, this can happen. The best way Kyle can communicate with these people is by listening carefully to them and by using 'non-confrontational' language.



More Info

Non-Confrontational language: dealing with situations calmly, not getting into fights.

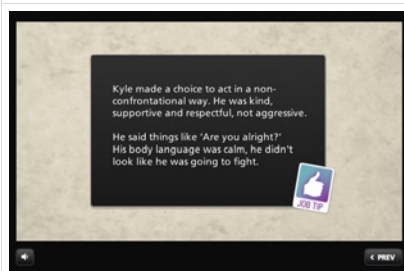


Thinking + Class Discuss

It's Community Night Patrol's job to try to prevent people harming themselves or others.

What kind of words and actions did you see in the clip that was non confrontational?

How do you think this helps Community Night Patrol do their job?



Job Tip

Kyle made a choice to act in a non-confrontational way. He was kind, supportive and respectful, not aggressive.

He said things like 'Are you alright?' His body language was calm, he didn't look like he was going to fight.

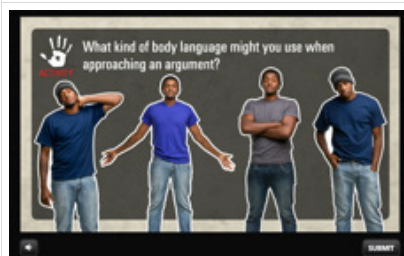


Activity

Listen to this person. What are they telling you? Choose the correct answer.

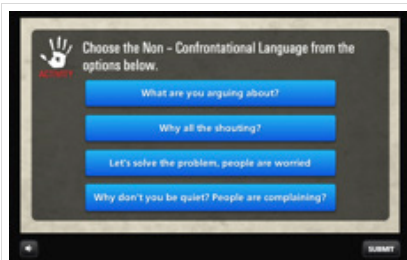
Listen to the call

Hi, Night Patrol? I want to report a noise problem coming from number 8 Havana Street. There is loud noise and people shouting and I am scare to go over there in case they are all upset. Can you please go talk to them please?



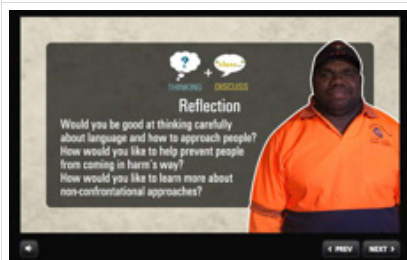
Activity

Select the type of body language you might use when approaching an argument?



Activity

Choose the Non-Confrontational Language from the options below.



Thinking + Class Discuss

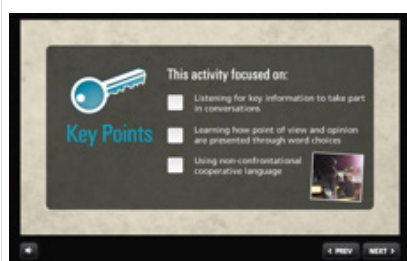
Reflection

Would you be good at thinking carefully about language and how to approach people?

Would you like to help prevent people from coming in harm's way?

Would you like to learn more about non-confrontational approaches?

Other jobs that involve these skills are the police force, counsellors and psychologists, as well as teachers.



Key Points

This activity focused on:

- Listening for key information to take part in conversations
- Making word choices depending on point of view and opinion
- Using non-confrontational cooperative language

Well Done! Now you know a little more about the communication skills needed in Community Night Patrol. Listening carefully to what others are saying, and responding politely and respectfully helps the Community Night Patrollers keep people from harming themselves or others. They learned these things when they did their training, and they learn from each other as well.



Activity Complete

Well Done!

Slide Image

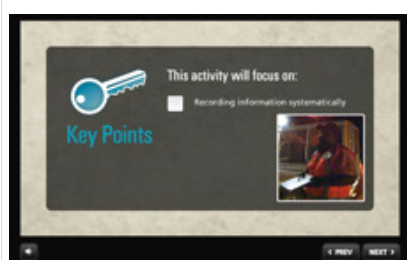
Activity A2 Recording Information



Activity 2 Recording Information

Hypothetical scenarios are used for demonstration purposes in this activity.

In this activity, you'll see Kyle working on the Atitjere Community Night Patrol. He helps some local residents get home safely.



Key Points

This activity will focus on:

- Recording information systematically

Whenever the Night Patrol collects people, they have to record information about the action they took. Recording this information the same way every time helps keep this information organised and easy to read by others.



Recording information

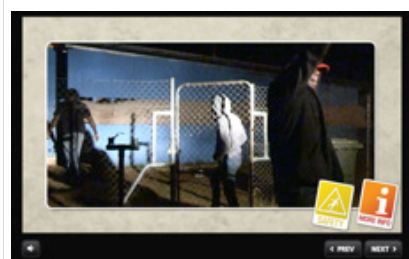
Warren – Zone Coordinator Night patrol

3:18 minutes

We have come up with this form that they can use when doing reports. This is made up by little pictures and numbers which are the ages of people they pick up. So if our Night Patrol guys go out and they see maybe a family fight, they will circle the fighting, or if they see someone in trouble with the Police they will circle the Police or either ring the Police if they need the Police and the numbers what they are is there're ages, so they will put like two twelve year olds or two thirteen year olds and now the bottom there, they've got a story so they can tell us what happened during that night or if everything is all ok in the community, they will just circle all ok which is up here and that makes it easier

Kyle – Team Leader, Night Patrol

We have an incident report. We ah write down things like what happened at the boundary, what time it happened, and what time it stopped and ah it got a bit of everything on it, every day and every night what we've been doing,. We write all those things down; where we've been, when we went there, the time we left, that and even when we pick up kids we write down their ages. We don't put names down. We just

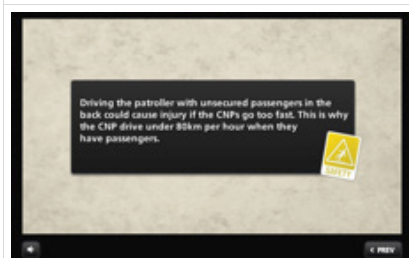


put down the time when we picked them up and whereabouts we dropped them off at the house and the time we leave. So, well basically we already know everyone in the community any way so if something does come up we already got in our minds we got the time and date where we put them and where we dropped them off. If anything does happen that's when we put their names down and we write down the number plate of the car and if something does happen we call the police or we go down to the police station and the fellows down there ah deal with the incident and we work with the police.

[Kyle – filling in a report]

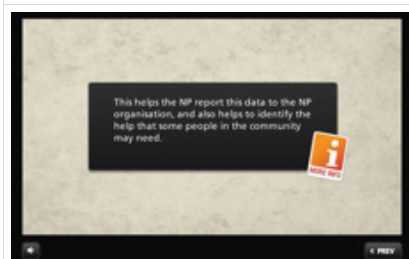
Time what dropped off, ah, drop off time, right. Drop off time is, ah, ah, 10.40, 10.40 pm, so that's the time we dropped off, ah, at Lot 62. Ah, that's where these three young guys lives.

When Kyle and his colleagues pick up people, they are ensuring their safety by getting them home safely, attempting to help the rest of the community to be comfortable as well as collecting information.



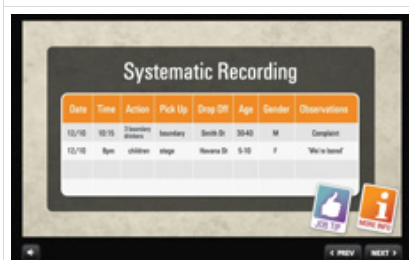
Safety

The passengers in the back don't have seat belts. Driving too fast could cause injuries. This is why the CNP's drive under 80km per hour when they have passengers.



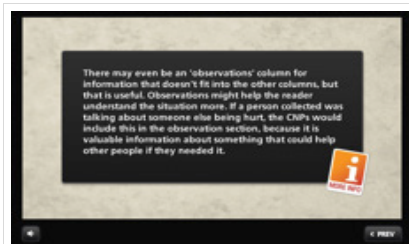
More Info

Recording what happens helps the CNPs report the data to the CNP organisation. It helps to identify any people in the community may need.



Systematic Recording

This is an example of the kind of information Kyle records when people are picked up. He writes the date and the time, the action they took, where he found them and where he took them to, the age and gender of the residents.

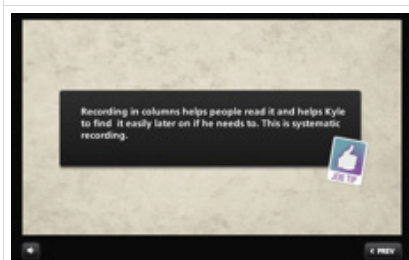


More Info

There may be an 'Observations' column for information that doesn't belong in the other columns. Observations help the reader understand the situation better.

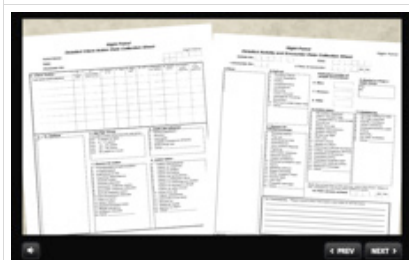
What if the CNPs collected a man and he said someone else was hurt?

The CNPs would record this in the observation section. It is valuable information that could help other people.



Job Tip

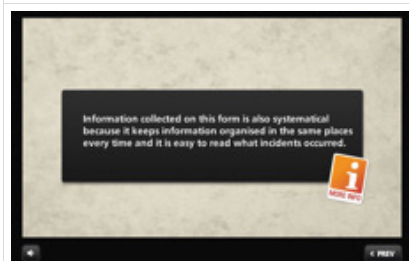
Recording in columns helps readers find information easily. This is systematic recording. Many jobs record systematically, do you know of some?



These forms are another more formal version of the notebook. They keep information organised and in the same format so it is easy to analyse by the Community Night Patrol Managers. Notice the term 'data collection' at the top of both of them.

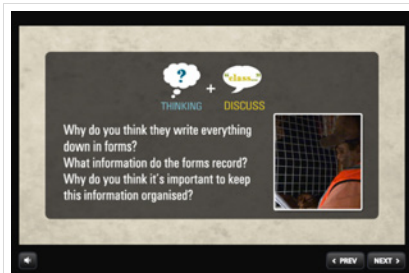


This form helps the patrollers to record information quickly. When they are on patrol, sometimes they can be busy, so it helps to have a form that they can fill out quickly to ensure the data is collected. It also helps people record information in the dark, and is easier to read.



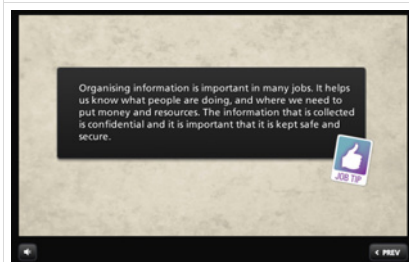
More Info

Information collected on this form is also systematic. Information is organised in the same places every time, so it is easy to read and see what incidents have occurred.



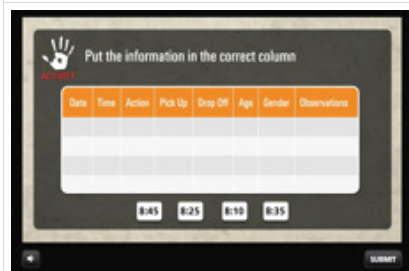
Thinking + Class Discuss

Why do you think they write everything down in forms?
What information do the forms record?
Why do you think it's important to keep this information organized?



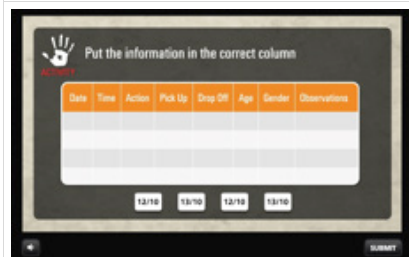
Job Tip

Organising information is important in many jobs. It helps us know what people are doing, and where we need to put money and resources. The information that is collected is confidential and it is important that it is kept safe and secure.



Activity

Put the information in a systematic order in the correct column



Activity

Put the information in a systematic order in the correct column



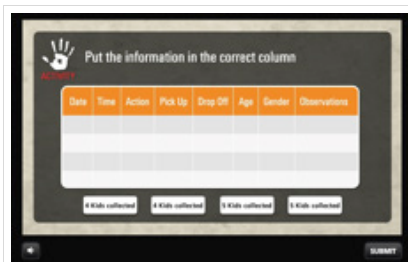
Activity

Record in the correct column where people have been picked up from



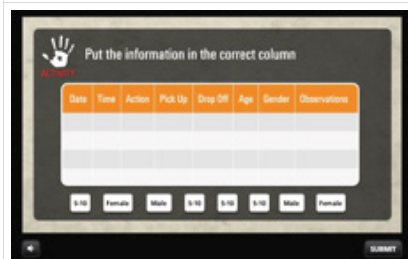
Activity

Record in the correct column where people have been dropped off from



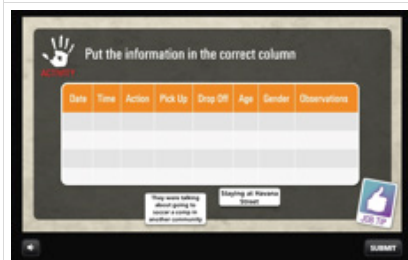
Activity

Put the information in the correct column



Activity

Put the information in the correct column



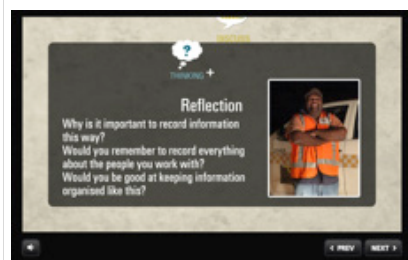
Activity

Put the information in the correct column



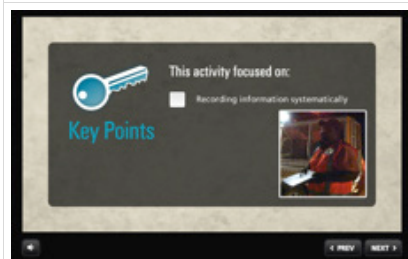
Job Tip

Recording observations helps keep an accurate record of events. It's better to write down what happened than try to remember it, especially if it will help people stay safe. CNP's have to take accurate notes so they can share the information with the ambulance or police if they need it.



Thinking + Class Discuss
Reflection

Why is it important to record information systematically? Would you be good at recording all the details about people? Would you be able to keep information organised like this?



Key Points

This activity focused on:

- Recording information systematically


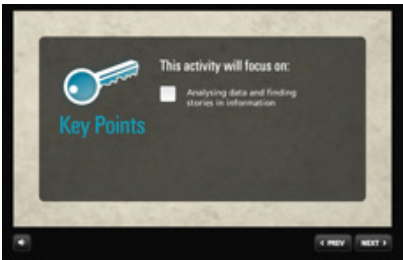

Well done! You've had some experience at recording information systematically so it is easy to read by others. Having a record of how many times something happens can help Community Night Patrol get



more information for the community.



Activity Complete
Well Done!

Slide Image	Activity A3 Analysing Data
	<p>Activity 3 Analysing Data</p> <p><i>In this story, you'll see Kyle's manager John talking about the data sheets the Community Night Patrollers use to collect information. John uses the completed forms collected from the patrollers when he writes his reports, which go to his managers and the government. The information also shows that the patrollers make a difference to the community, and helps the community and patrollers make decisions.</i></p>
	<p>Key Points This activity will focus on:</p> <ul style="list-style-type: none"> Analysing data and finding stories in information <p><i>In order to make the right decisions for the Community Night Patrol, John needs to read the information and find out the story it is telling.</i></p>
	<p>Analysing Data Kyle – Team Leader, Night Patrol 2:51 minutes</p> <p><i>New data sheets. [demonstrating how to fill out the new sheets]</i></p> <p><i>Start time, ah, 1800, say 6 o'clock. You can either write 6 o'clock or 1800 pm. Finish time. You don't do that till you've finished.</i></p> <p><i>Vehicle number</i></p> <p><i>And every night you start milage. So it could be, say, 40,000, we go there. 40,000. Then just say at the end of the night, your finish milage</i></p> <p><i>Patrol Leader: Kyle</i></p> <p><i>Driver: We'll say Patrick.</i></p> <p><i>Data Recorder: We'll say Tony</i></p> <p><i>Service: say 40,000 and due, because when I see that I know your car needs service. So easy as. That's at the start of very shift you have to pretty much do that.</i></p>

Alright. And now this one. This is your Encounter one you come down the boundary there and see a mob drinking

There's only one vehicle out here.

13th, 09, 12

Encounter: This could be your first one for the night, so I write down the boundary. That's that one there. The time of encounter, ah, say, 8 o'clock and just go pm

Right, we'll say boundary is No. 9. You come across, say, two guys drinking down the boundary there. Alright.


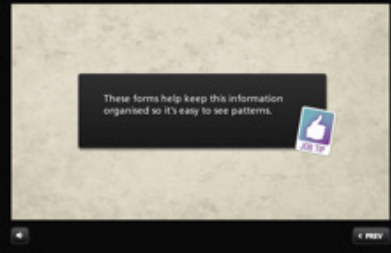

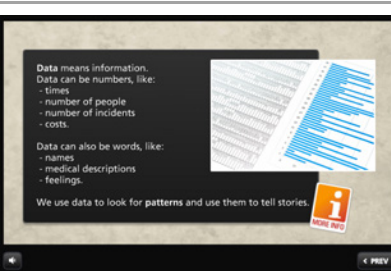
Then if you get more people, like later on, it's a new one and that comes down to, like, Encounter No. 2. So, at least we know what jobs, like that, how many you go through a night and that and it just keeps a record of who comes in to the community and whose always out drinking or anything like that or, as you look, domestic violence and, with these as well, it covers you because if you come to a domestic violence like situation and something happens you've documented at the time you got there, the time you finished and pretty much everything else, your actions and all that and that pretty much covers you guys if anything happens, because it's all documented.

We have to do data collection, um, from these guys which help us do our quarterly reports and our yearly reports.

Um, with all this data collection, um, so pretty much that's why we need literacy and numeracy skills to pretty much do these data collection things that help us, help you guys and what resources and that that we can put into place and, yeah.



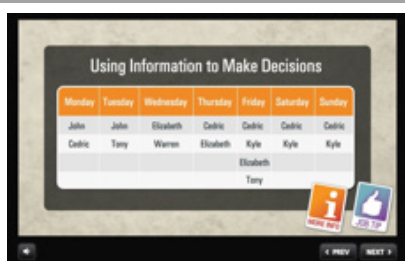
When the Community Night Patrollers collect information on the job, John gathers it together and looks for patterns in it. Over a month's time, he might notice the same things happening at the same times on the same days. This is a story that data can tell.

	<p>Safety</p> <p>This also records what the Community Night Patrollers were doing at each encounter, so if there are any safety concerns at the incident, the Community Night Patrol is protected.</p>
	<p>Job Tip</p> <p>These forms help keep this information organized so it's easy to see patterns</p>
	<p>Thinking + Class Discuss</p> <p><i>Data collection is a very important tool that governments and organisations use to make decisions. Your school would use the data they have about students to make decisions. What information do you think they need to provide the lunches, books and desks in your school?</i></p>
	<p>More Info</p> <p>Data means information. Data can be numbers, like</p> <ul style="list-style-type: none"> - times - number of people - number of incidents - costs <p>Data can also be words, like:</p> <ul style="list-style-type: none"> - names - medical descriptions - feelings. <p>We use data to look for patterns and use them to tell stories.</p>



Thinking + Class Discuss

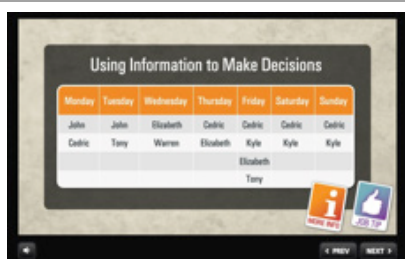
Data collections can also tell a story about what is happening in a community. Every community operates differently, but what story could you find from reading these sets of data together?



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
John	John	Elizabeth	Cedric	Cedric	Cedric	Cedric
Cedric	Tony	Warren	Elizabeth	Kyle	Kyle	Kyle
				Elizabeth		
				Tony		

Using Information to Make Decisions

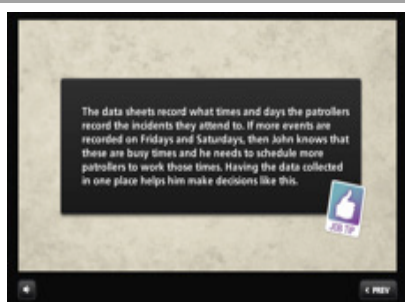
The roster for patrollers is made by the information collected by the data sheets. There are busy and quiet times of the week. Knowing this information helps John make the decisions to put more people on patrol at busy times. He would find this information from the data collected in the data sheets.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
John	John	Elizabeth	Cedric	Cedric	Cedric	Cedric
Cedric	Tony	Warren	Elizabeth	Kyle	Kyle	Kyle
				Elizabeth		
				Tony		

More Info

The patrollers would be busy during the times of the week when people are more likely to harm themselves or others, like on weekends or special events.



The data sheets record what times and days the patrollers record the incidents they attend to. If more events are recorded on Fridays and Saturdays, then John knows that these are busy times and he needs to schedule more patrollers to work those times. Having the data collected in one place helps him make decisions like this.

Job Tip

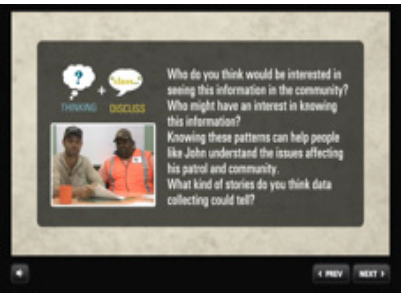
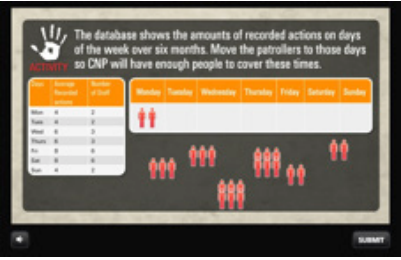
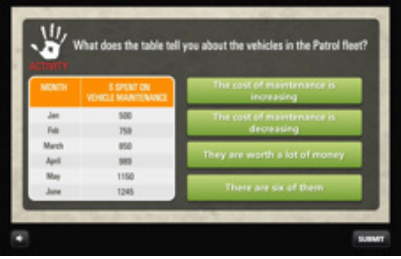
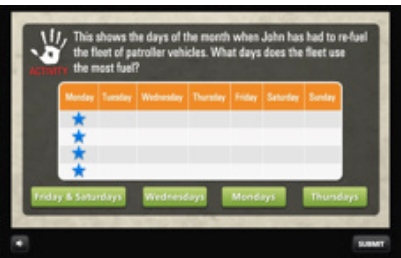
The patrollers use the data sheets to record the time and date when they attend an incident. If more incidents are recorded on Friday and Saturday this is a pattern. John knows these are busy times and he can schedule more people to work at those times. Having the data collected and recorded helps him make decisions.



The patrollers would be busy during the times of the week when people are more likely to harm themselves or others, like on weekends or special events.

More Info

The patrollers would be busy during the times of the week when people are more likely to harm themselves or others, like on weekends or special events.

	<p>Thinking + Class Discuss</p> <p>Who do you think would be interested in seeing this information in the community? Who might have an interest in knowing this information? Knowing these patterns can help people like John understand the issues affecting his patrol and community. What kind of stories do you think data collecting could tell?</p> <p><i>Who do you think would be interested in seeing this information in the community?</i></p>
	<p>Activity</p> <p>The table shows the number of recorded actions and staff needed over six months. Move the RED patrollers to those days so CNP will have enough people to cover these times.</p>
	<p>Activity</p> <p>What does the table tell you about the vehicles in the Patrol fleet?</p>
	<p>Activity</p> <p>When the cars are busy they use lots of fuel. This table shows when John had to re-fuel them. What days do you think are busy.</p>

	<p>Thinking + Class Discuss</p> <p>Reflection</p> <p>How would you like to analyse this kind of data?</p> <p>Can you see patterns in collections of information?</p> <p>Would you be good at making decisions based on the patterns you find?</p> <p><i>Would you like to analyse data? Are you good at seeing patterns in information? How would you be at making decisions based on data?</i></p>
	<p>Key Points</p> <p>This activity focussed on:</p> <ul style="list-style-type: none"> Analysing data and finding stories in information <p><i>You've had a try at reading different kinds of data and finding out what stories it tells. The community Night Patrol would also make decisions based on the data they collect.</i></p>
	<p>Activity Complete</p> <p>Well Done!</p>