







			Reading	Writing	Speaking	Oral Comms	Numeracy	Prep (min)	Duration (min)	# Players	Format	Lead by
Tim's Tours	5C.S3.G1.1		★		★	★		10	+ 30	3-20	Word/Hard	Student/Teacher
Similar to Bingo, students identify a tour that occurs on a day or at a specific time.												
Kakadu Information Display - Scootle	5C.S3.G2		★			★		5	+ 15	1-2	Online/PC	Student
In this Scootle activity students assist in developing an information display for Kakadu National Park. Information on a range of topics is provided to the students and they read and collate the information into common areas.												
Trans-Tasman Challenge - Scootle	5C.S3.G3		★			★		5	+20	1-2	Online/PC	Student
In this Scootle activity students determine the locations of seven places in Australia and New Zealand. They are presented with excerpts from different texts. Each passage reveals the name of a location that students find and match on a map. They complete the activity after successfully matching seven locations.												

			Reading	Writing	Speaking	Oral Comms	Numeracy	Prep (min)	Duration (min)	# Players	Format	Lead by
Word Find	5C.S3.A1		★					10	+5	1	Word/Hard	Student
			Students match pictures of everyday administrative objects and tools, to the answers hidden in the Word Find.									
Cross Word	5C.S3.A2		★					10	10	1	Word/Hard	Student
			Crossword using familiar words used in the context of the on-line activity.									
Administration Comprehension Task	5C.S3.A3		★					5	+5	1	Word/Hard	Student
			Students read an answering machine message, and use the information to complete the relevant sections on a Message Notice form.									